

Our Learning update...

January 2021

Happy New Year



We had a busy few weeks in the run up to Christmas. The children engaged in many Christmas customs - 'writing' their letter to Santa, making reindeer food, making cards and decorations, wrapping up presents and decorating the tree. As we rehearsed for our nativity the children became more familiar with the true meaning of Christmas, the story of Mary, Joseph and the birth of baby Jesus.



Our topic during this time was **Post Office**. In our very own pre-school post office the children could learn more about this occupation by becoming postal workers and understand the journey of a letter or parcel from writing the address on the envelope, applying a stamp to posting and delivery. We also had a visit from a real postman, Postman Ben who collected our letters to Santa...socially distanced!



Congratulations

A massive well done to all our children on what was a fantastic Nativity, we are so proud of you all!



We have been focusing on 2d shapes and also introducing 3d shapes - cube, cuboid, cylinder and sphere. We have explored shape and pattern using natural resources - shells, sticks, woodchips and bamboo. The children have had many opportunities to use shape in collage activities including Kandinsky trees and Elmer elephants, helping to create this beautiful board in pre-school.

Show & Tell

The children as a group have been taking it in turns to name items collected in pre-school of the same colour - **Gold** and **Silver**

We have now started to learn our phonics. We teach the children the letter sounds as opposed to the alphabet using rhymes and actions called '**Jolly Phonics**'. We also, as with colours, talk about and share objects

A a

a Tune: Skip to My Lou

/a/-/a! Ants on my arm.
/a/-/a! Ants on my arm.
/a/-/a! Ants on my arm.
They're causing me alarm.

Action: Wiggle your fingers above the elbow, as if ants are crawling on you, and say a, a, a, a!

with the same initial sound. You can find these rhymes and the supporting actions on 'YouTube'.

